2023-2024 Needs Assessment

1. District: (drop-down menu)

2. Role or position: within your district (drop-down menu)

3. Please select the grade level(s) you serve. Check all that apply. (Checkboxes for Pre-K, K-5, 6-8, 9-12, 18-22 Year Old Transition Program and Postsecondary)

4. What professional learning delivery method would you be willing to attend? (check all that apply)

   - In person
   - Hybrid
   - Online – facilitated.
   - Online – Independent
   - Coaching or Technical Assistance

5. When would you be willing to attend professional learning offerings? (check all that apply)

   - During work hours
   - After work hours/contract time
   - Saturdays
   - Summer Opportunities

6. Data-based decision-making is central to FDLRS way of work. FDLRS offers training in Behavior, Instructional Strategies, ESE Policies and Procedures, and Technology. Please identify which of the data sources you consider when supporting improved outcomes for students with disabilities. (check all that apply)
   - F.A.S.T Data (OPM)
   - IEP Goal and Benchmark Data
   - MTSS/Intervention Data
   - Student Grades
   - Classroom Assessment Data (OPM)
   - School Assessment Data (OPM)
   - District Content Area Assessment Data
   - Classroom Discipline Data
   - School Discipline Data
   - District Discipline Data
   - State Performance Plan (SPP) Indicator Data
   - Personal Growth/Evaluation
   - Other

Based on your classroom, school or district data what professional learning opportunities would benefit you or your staff most (check all that apply):

Category	Training Title
7. Behavior Supports	• Behavior Management Strategies • Building Student Engagement • Classroom Management • De-escalation Strategies • Mental Health • Sensory Needs and Impact on Behavior • PBS: Understanding Student Behavior (Online 60 hours) • No Behavior Professional Development Needs
8. Instructional Practices	• Access Points to the General Curriculum • Differentiating Instruction • Evidence based instructional practices for all content areas • Explicit Instruction • Universal Design for Learning (UDL) • Assessment and Evaluation (Online - 60 hours) • Engaging Learners Through Informative Assessment (Online - 20 hours) • Exploring Structured Literacy (Online - 40 hours) • Differentiating Math Instruction (Online - 30 hours) • Differentiating Reading Instruction (Online - 60 hours) • Differentiating Science Instruction (Online - 30 hours) • Introduction to Differentiated Instruction (Online - 20 hours) • Instructional Practices (Online - 60 hours) • Multisensory Learning • No Instructional Practices Professional Development Needs
9. ESE Policies and Procedures	• Accommodations • Disability Awareness • Elements of the IEP • ESE 101 • Facilitated IEPs • IEP Guide • Matrix of Services • Components of Secondary Transition (Online - 60 hours) • Foundations of Exceptional Student Education (Online - 60 hours) • No Policies and Procedures Professional Development Needs
10. Technology	• Accessible Educational Materials • Accessibility

	- Accommodations - Assistive Technology - Technology Tools to Access the Curriculum - Instructional Technology - Introduction to Assistive Technology (Online - 20 hours) - Technology for the Diverse Classroom (Online - 20 hours) - Technology to Support Reading Comprehension (Online - 20 hours) - Universal Design for Learning - Virtual Instruction - No Technology Professional Development Needs
11. Gifted	- Behavior Management - Curriculum and Instructional Practices - Policies and Procedures - Technology - Twice Exceptional - No Gifted Professional Development Needs

12. What types of parent trainings would help your families help their students be more successful in school? (check all that apply)

- Behavior Management Strategies
- Instructional Strategies
- Homework and Study Skills
- Technology Tools
- ESE 101 for Parents
- Understanding the IEP
- Accommodations and Accessibility
- Community Agency Collaboration
- Policies and Procedures
- Post-school Outcomes
- Understanding Child Development
- No Family Services Needs

13. Please list any additional trainings or services that FDLRS could provide to support you in your role. (open text box)